**MEMORANDUM OF AGREEMENT**

This Memorandum of Agreement (“AGREEMENT”), to be effective as of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2020 is made and entered into by:

**ROTARY CLUB OF \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** , as represented by its President, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(hereinafter referred to as **FIRST PARTY**); and,

, as represented by its School Principal, **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (hereinafter referred to as **SECOND PARTY**), and collectively referred to as the **PARTIES** whose signatures appear hereunder.

WITNESSETH: That WHEREAS,

The PARTIES agree to come together to undertake an official cooperation whereby the Second Party becomes the recipient of dynamic education-related services that the PARTIES jointly assume.

NOW, THEREFORE, for and in consideration of the foregoing premise, the PARTIES hereby agree, jointly and severally to take on the following responsibilities:

A. FIRST PARTY shall:

1. Adopt the Second Party as recipient of its dynamic-education related services, outline in this agreement;
2. Provide logistic support for the successful conduct of the program;
3. Supply manpower to carry out the objectives of the program;
4. Be the principal implementer of the program and coordinate with the Second Party for its implementation;
5. Monitor the progress of the program and advise stakeholders via the submission of status report

B. SECOND PARTY shall:

1. The SECOND PARTY shall closely coordinate with the FIRST PARTY on the adoption process and recommend measures to facilitate equitable adoption;
2. Support the program and assist with its implementation;
3. Provide data and documents needed to implement the program and submission of status report;
4. Coordinate with other entities for the success of the program

Jointly, the PARTIES shall undertake the following school-based and community-based services in order to accomplish the purpose of this AGREEMENT:

1. Brigada Eskwela – Clean-up drive of schools occurring annually before start of classes. It includes repainting projects of schools whose aesthetic attribute has faded.
2. Araw ng Kabataan – Assembly of the youth wherein their achievements in their academic performance as well as their extra-curricular feats are recognized.
3. End TB Program –Medical outreach program in schools to put an end to TB. It seeks to bolster awareness among students in order to keep the disease at bay.
4. Milk Feeding Program – Regular nutrition program aimed at promoting the drinking of milk among elementary students. It seeks to eliminate undernourishment among the children.
5. Water Sanitation & Hygiene (WASH) Program – A program aimed at addressing the basic sanitation problems of the school whereby the Rotary will undertake to provide support in improving the present sanitation infrastructure of the school and to hold seminars and/or distribute materials to teach proper hygiene to the students.
6. Leadership Training Seminar – Rotary will conduct training programs whereby students’ leadership skills are honed. Through this seminar, students peek through their potentials as leaders of different organizations.
7. Literacy Campaign Program – An educational program that reinforces students’ literacy through enhanced cognitive and practical drills
8. SPED – A special educational program that seeks the integration of special children into the mainstream learning environment. The Rotary shall tap its resources to set down the mechanism.
9. Anti-Dengue Activities – An undertaking of the Rotary featuring fogging, misting activities, installation of insecticide treated screens (ITS) in schools and information dissemination to guide the students on the proper clean-up drive so as to eradicate dengue.
10. Sports Development Program – An undertaking of the Rotary that seeks to sponsor and support promising athletes from schools in order to reach their full potential achieve international recognition
11. Other programs to promote quality education, health and wellness, youth development and nation-building.

The projects are not limited to the aforementioned. Both parties can initiate and propose programs as deemed necessary to achieve a vibrant and dynamic education/community-related services.

This AGREEMENT takes effect immediately upon signing by the PARTIES hereto, together with their respective witnesses and shall remain effective and valid until the PARTIES have fully complied with the responsibilities in this AGREEMENT.

IN WITNESS WHEREOF, the PARTIES hereto have set their hands at Quezon City, Philippines on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2020.

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**SIGNED IN THE PRESENCE OF:**